

# AMRIT INDO CANADIAN ACADEMY

## HOLIDAYS HOMEWORK

### PART (A)

### ENGLISH

#### ENGLISH

1. Read any one book from the reading list given below.

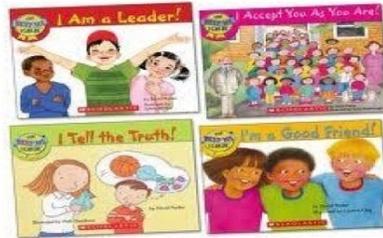
(a) Reading it yourself with Lady Bird – level 1



(b) Jungle Book



(c) The Best Me I Can Be – Scholastic



(d) Any book from Children Book Trust



2. Make a mask of your favourite character from the story you have read and decorate it.
3. On the basis of the book read by you complete the worksheet given on the next page.

# A "Berry" Good Book!

**Directions:** Fill in each strawberry to tell about your book.

Name the main character of the story

Write any three naming words

Write any three new words you have learnt

Write any one pair of rhyming words

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Title: \_\_\_\_\_

Author: \_\_\_\_\_

2 Write the answers.

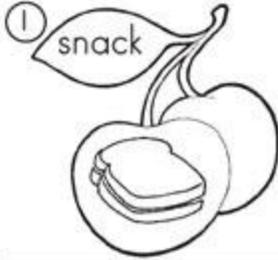


- a) **Jog** means **to run slowly**. Name one person who **jogs**. \_\_\_\_\_
- b) **Shout** means **to yell**. Where is the best place **to yell**? \_\_\_\_\_
- c) When you think, you **use your mind**. What do you **think** about? \_\_\_\_\_
- d) If you **need** a special toy, that means you **require** it. Name a special toy you think  
you **need**. \_\_\_\_\_
- e) **To shut** means **to close firmly**. What can you **shut**? \_\_\_\_\_
- f) When people **race**, that means they are all **trying to be first**. Tell why.  
\_\_\_\_\_
- g) If two things **match**, they are the **same**. Name two things that **match**.  
\_\_\_\_\_
- h) When you **listen** carefully, you **hear** a lot. Tell when you need **to listen** carefully.  
\_\_\_\_\_



## Beautiful Fruits

Look at the noun on each leaf. Write the adjective that best describes the noun on the line. Adjectives are in the box.



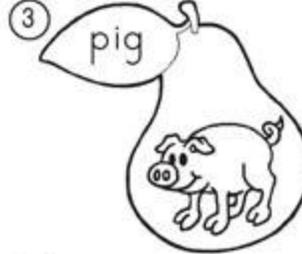
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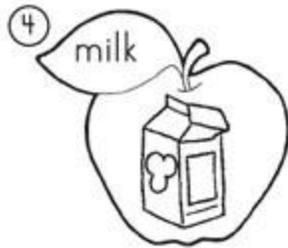
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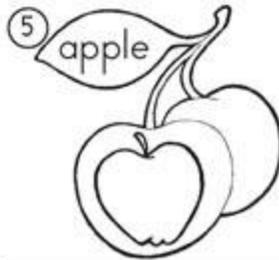
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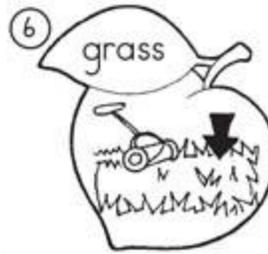
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# E.V.S

## MAGIC WITH SKITTLES



### You will need

- 1 pkt Skittles
- 1/4 cup warm water
- white plate

### Activity

Arrange the Skittles in a single row coloured pattern around the edge of the plate.

Pour over enough warm water to cover all the Skittles and the plate itself.

Watch and wait as a rainbow appears on the plate, the colours will move towards the middle and create a whirl of colour.

## 1. The Shadow Game

Everyday life provides many opportunities for this fun little game. Ask your child to investigate his shadow and guess where the light source comes from. What happens if he changes the shape of the shadow and takes objects like hula hoops and morphs it into different shapes? What happens if you change the direction the hula hoop is facing or if you move to a different spot outdoors or indoors? Explore this game with a lamp as well.



This easy science experiment is a fun way to explain how rain clouds work.



Fill your jar about three quarters full with water from the tap.

Use the shaving foam to create a cloud on top of the water.

Let the foam settle a bit.

Now drop food colouring into the 'cloud'. As your cloud fills up, the food colouring will fall down into the water creating a rain-like effect.

### What you need

- 1 x jar
- tap water
- shaving foam
- blue food colouring
- pipette or glass dropper (if your food colouring doesn't have one)

### Ice Cups

Ask your kid to take three cups of water and fill them up to the brim. Cover one of them with a lid and tell him to put them all in the freezer. In the morning, remind your kid to take them out from the freezer and check them again. The cup with the lid will have noticeable cracks; the reason being water expands when frozen to cold temperatures, causing the cup to crack.



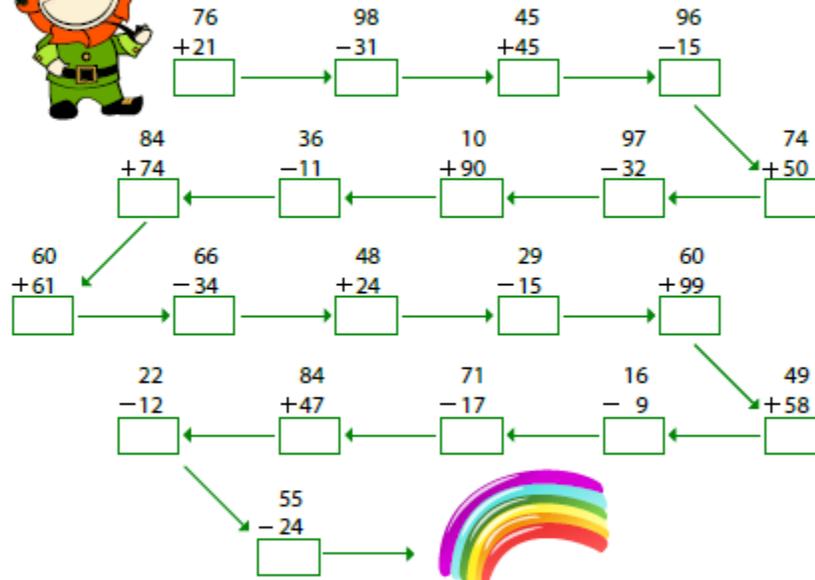
### How to make Fizzing Lemonade

- Squeeze (and strain) the juice of one lemon into a glass
- Add 1 teaspoon of bicarbonate of soda (*we added it by the 1/2 teaspoon to see multiple reactions*)
- Give it a stir to really get the reaction happening!
- Add some sugar to water to taste and add to lemon mixture. (*There should be more frothing but not as big as the first reaction. Why do you think that is?*)
- Taste your lemonade! (What can you notice? What can you feel on your tongue?)

# MATHS

## Get the Pot of Gold

Solve these simple addition and subtraction problems to reach the pot of gold at the end of the rainbow.  
(Find the answers at the bottom of the page).



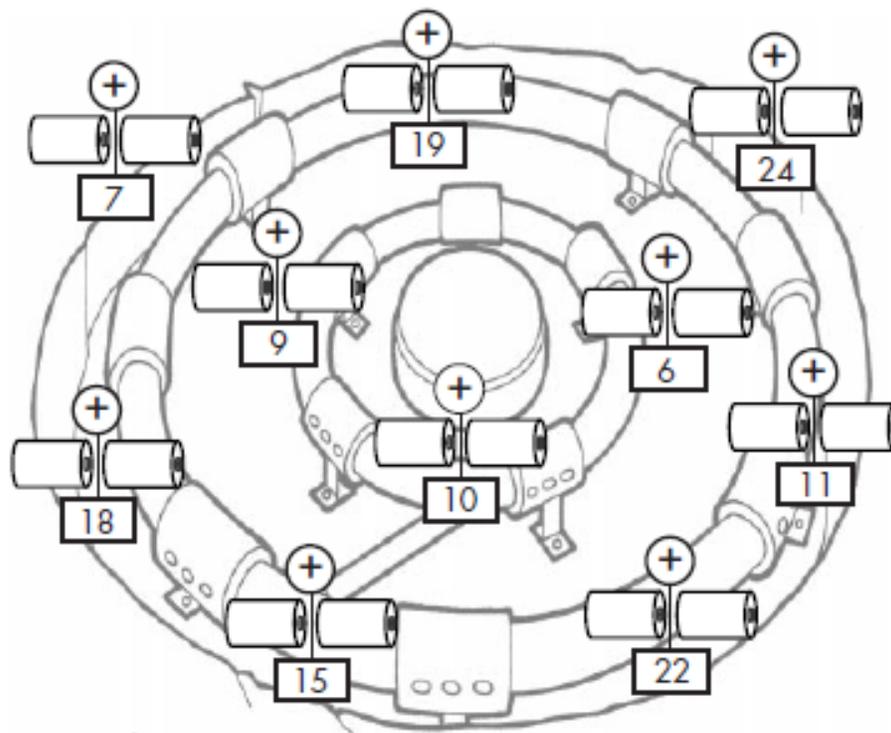
Answers  
97, 67, 90, 81, 124, 65, 100, 25, 158, 121, 32, 72, 14, 159, 107, 7, 54, 131, 10, 31

## Power Up!

Solve each addition problem. Write the missing addends in the boxes. Use the numbers in the batteries.



1	2	3	4	5	6
7	8	9	10	11	12



*Bobby Says:*



*Hello, I've been waiting for you. Hey, you will need to power up at the electric generator as you work through this book—just as you do on your software. Have fun as you sharpen your skills!*

## Math Word Problems

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1) There are 9 boys and 7 girls in a park. How many kids are playing together in the park?

*Ans.*

2) Sam has 7 chocolates. His brother takes away 2 and his sister takes away 3. How many chocolates is Sam have left?

*Ans.*

3) Chris bought 9 peaches. Tom's father got him 3 more. He gave 2 away to his mother. How many does Tom have now?

*Ans.*

4) Angie has 11 bags. He finds 9 more bags. How many bags does he have in all?

*Ans.*

5) Sam has 3 books. He finds 3 more books. How many books does he have in all?

*Ans.*

## Odd n' Even Bubbles

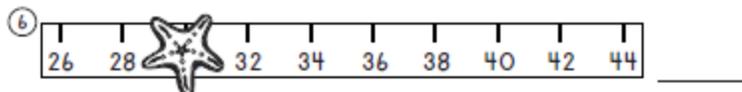
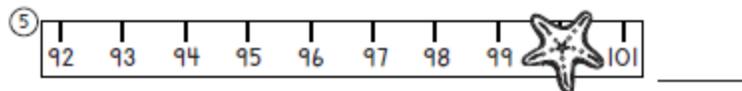
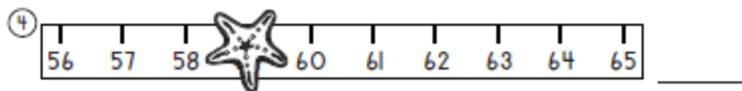
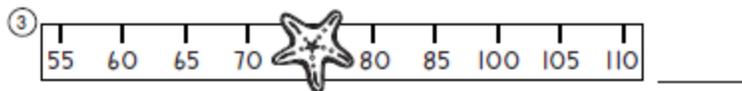
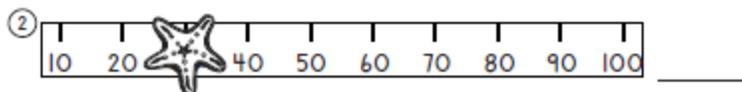
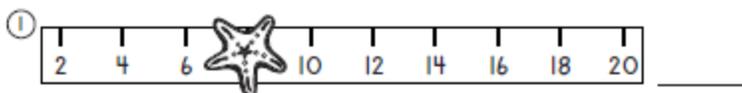
Color all the odd-numbered bubbles blue.  
Color all the even-numbered bubbles green.



Label two boxes *odd* and *even*. Write the numbers 1 to 100 on index cards. Shuffle the cards and give them to your child. Instruct her to sort the numbers and place them in the correct box. Later add cards that represent the numbers 100 to 200, and so on.

## Starfish Surprises

Look at each number pattern carefully. Write the missing number in each pattern on the line. The starfish is covering the number.



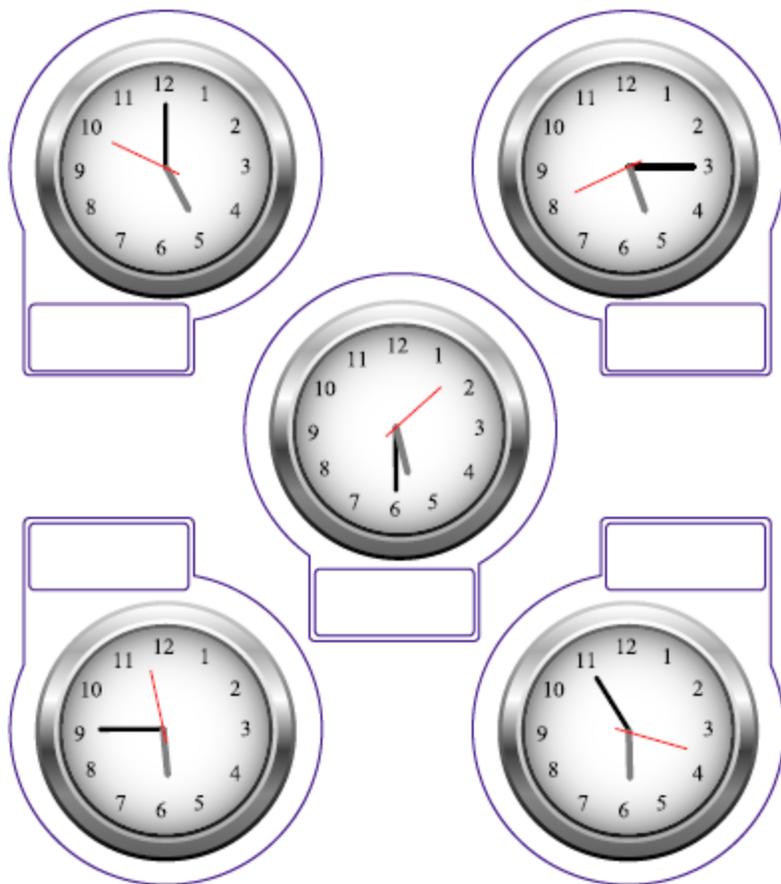
*Eg Says:*



Put 10 beans in a cup and ask your child to count them. Write the number 10 on an index card. Put 10 beans in a another cup and ask your child to count to figure out the total. Write 20 on another index card and place it beside the second cup. Continue until you have 10 cups with 100 beans in all. Then skip count to 100 by 10's. Repeat this activity for skip-counting by 2's and by 5's.

## Times Goes By

Read the time by the 5 clocks and write them in the boxes given. Then, draw hands on the next 5 clocks to show the time mentioned below them.



# My Math Stories!

Tell your own stories about **joining** and **separating**, and draw pictures to go with your stories.

Please use appropriate terms in your story.

Addition +	Subtraction -
combined	minus
increased	less than
total of	less
sum	fewer than
added to	difference
together	decreased
plus	take away
	more than

Create your stories and drawing in iPad - ScreenChomp



Be creative and authentic!!!

## Do You Carry the Ball?



Decide if you need to carry over in each problem. Then solve the problem.

Example:

$$\begin{array}{r} 56 \\ + 23 \\ \hline \end{array}$$

You do not need to carry over.  
 $6 + 3 = 9$  ones.

Example:

$$\begin{array}{r} 56 \\ + 24 \\ \hline \end{array}$$

You do need to carry over.  
 $6 + 4 = 1$  ten, so you carry it over to the tens column.

①  $\begin{array}{r} 56 \\ + 21 \\ \hline \end{array}$



②  $\begin{array}{r} 56 \\ + 25 \\ \hline \end{array}$



③  $\begin{array}{r} 34 \\ + 37 \\ \hline \end{array}$



④  $\begin{array}{r} 61 \\ + 19 \\ \hline \end{array}$



⑤  $\begin{array}{r} 51 \\ + 13 \\ \hline \end{array}$



⑥  $\begin{array}{r} 18 \\ + 18 \\ \hline \end{array}$



⑦  $\begin{array}{r} 77 \\ + 21 \\ \hline \end{array}$



⑧  $\begin{array}{r} 23 \\ + 48 \\ \hline \end{array}$



⑨  $\begin{array}{r} 59 \\ + 32 \\ \hline \end{array}$



EQ Says:

Let your child group small objects to solve these addition problems. For  $26 + 37$ , have your child use craft sticks to solve the problem. Emphasize adding the ones first. Guide your child into regrouping (carrying) the 6 and 7 ones into 1 ten and 3 ones before continuing on with her problem. Repeat this procedure with other problems until you are confident that your young learner understands this process.

# PUNJABI

ਜਮਾਤ ਦੂਸਰੀ:-ਮਾਤਰਾਵਾਂ ਸਬੰਧੀ ਤਸਵੀਰਾਂ ਸਮੇਤ ਚਾਰਟ ਬਣਾਉ।

## IP

MAKE AN ALLURING CHART ON PARTS OF COMPUTER

OR

MAKE AN ATTRACTIVE MODEL OF DESKTOP COMPUTER

## SIKH HISTORY

Q1. Who is our first Guru?

Ans \_\_\_\_\_.

Q2. Which is the famous hymn of Shri Guru Nanak dev Ji?

Ans \_\_\_\_\_.

Q3 Who is our second Guru?

Ans \_\_\_\_\_.

Q4 what was the name of Guru Angad Dev Ji's mother?

Ans \_\_\_\_\_.

Q5. Where was shri Guru Amardas Ji born?

Ans \_\_\_\_\_.

Q6. "Anand Sahib" is bani of which guru?

Ans \_\_\_\_\_.

Q7. Where did Sikhs go to pray?

Ans \_\_\_\_\_.

Q8. Write five beloved's Name.

Ans \_\_\_\_\_

\_\_\_\_\_.

Q9. What is the slogan of the Sikhs?

Ans \_\_\_\_\_.

Q10. Write the name of the prayer that the Sikhs read in the morning?

Ans \_\_\_\_\_.

Q11. Where Wazir Khan imprisoned younger son of Guru Gobind Singh ji?

Ans \_\_\_\_\_

Q12. Who is our third guru?

Ans. \_\_\_\_\_.

## **PART (B)** **Community Services**

### **Theme- Community Services**

Dear parents,

This project is the part of The Wise Skills Initiative, started by our school to inculcate social emotional learning. Wise Skills emphasizes the critical traits and principles summarized in the concept of wisdom, which can be thought of as, "Making good choices for myself and others."

Wise Skills promotes the development of grit and resilience in young people. The program includes activities designed to:

- Teach and reinforce themes of good character
- Introduce positive role models
- Encourage service to others
- Proactively address issues such as violence, bullying, peer pressure, and drugs and alcohol

We know that all parents, educators, and other adults who care for children and youth want nothing more than to see them grow into happy and successful adults who make good choices for themselves and for others. We are honoured that you

are considering using Wise Skills to help you teach the children and youth in your care about the things that matter most in life.

### **GUIDELINES**

3 hours of community service is compulsory for classes 1, 2 and 3.

5 hours of community service is compulsory for classes 4, 5 and 6.

8 hours of community service is compulsory for classes 7 and 8.

10 hours of community service is compulsory for class 9 onwards.

- One can invest time in more than one activity. (For example - a student of class 3 can participate in any number of activities given below from 1 to 33 but total time invested should be minimum 3 hours.)
- Students class 4 onwards would prepare a report including printouts of photographs of the services taken on A4 sheets and compile them

properly in a self-made binder. Sample of the report to be prepared has been attached. community service report should clearly mention :

- a) The activity/activities opted for community service
- b) Why this particular activity was opted by child over others?
- c) What was the impact of community services on you?
- d) What was the impact of your services on your community?
- e) Some positive and negative remarks received by a student While undertaking a specific community service.

- Printouts of photographs must include time stamp.

- Printouts of photographs taken must clearly verify the work done. (For example in case of activity number 4 photographs must clearly show

- a) The hospital where the drive 'meals on wheels' was conducted,
- b) Student engaged in the activity at hospital as well as preparing Meals for the drive.

- Stamp of local authority is important for verification of the services taken.

For example:

- ☆ Village Sarpanch in case of cleaning drive in village in case of activity 10, or member of municipality in case of urban areas,

- ☆ Manager of old age home in case of activity 5,

Note: Students of class 1, 2, 3 are not required to prepare a report. Only printouts of photographs taken on A4 sheets with entitled services undertaken is sufficient.

1. Students can conduct a collection drive in their locality by collecting old clothes, toys, books and they can conduct the distribution drive for the same.

2. Students can actively participate in direct interaction with the underprivileged children listening to the problems they face in life and must try to provide help where ever they can.

3. Students can help the children with their academics, teaching them the subjects like English, Math, Computers, etc., Storytelling sessions (to make them happy for a while), cleanliness etc.

4. Students can also help in serving the community by visiting the

children admitted in various hospitals distributing them gifts, toys, juices etc.

5. Regularly visit a “grand friend” at an old age home. Play card games, do crafts together, teach each other new skills, make up stories, exchange advice and build a real connection.

6. Deliver Meals on Wheels in hospitals helping people who have come from distant places, raise funds to donate food.

7. Draw some special pictures. Use these as wrapping paper, tucking inside them a piece of wrapped candy or silk flower, along with a note like “thanks for being so nice” or “you made my day.” Then keep these in the bag and when you’re out together, stay on the lookout for a nice cashier, helpful librarian, or kind friend to hand out a surprise package. It cues kids to see goodness everywhere.

8. Raise funds to buy forage, feed and other items that the animal shelter houses need. (Gaushalas)

9. Help out someone from your locality dealing with illness by helping in routine household chores.

10. Pick up litter in your neighborhood or park. It’s safe to do this by wearing gloves and using a pick up tool or a Reacher. Put each piece of trash in a box or garbage bag, then recycle or throw away when you’re done.

11. Protect natural, cultural, and historical resources by volunteering for some heritage site that you have near your home. For example ancient historical building or an old mosque, temple or gurudwara.

12. Help the government in its swachh Bharat Abhiyan by cleaning roads, removing litter or by making dustbins using recyclable materials.

13. Serve as unofficial welcoming friends for immigrants who could use help navigating unfamiliar streets and who need assistance learning the customs and colloquialisms that aren’t in any handbook.

14. Repair and donate such items as toys, household items or

computers to poor ones who cannot afford it.

15. Volunteer with Red Cross Youth Services or similar organization through your local Red Cross branch. And make sure kids and parents take a CPR/first-aid course so everyone is ready to volunteer lifesaving services if necessary.

16. Write letters to deployed service members from army, navy, air force and other paramilitary forces to tell them how grateful you are for their services. You can get their posting address from armed forces websites.

17. Produce a neighborhood newspaper or e-letter.

18. Connect with teens around the world through UNICEF - sponsored Voices of Youth.

19. Certify your backyard, even your apartment balcony, as a wildlife garden through the Indian Wildlife club.

20. Greet new people on your street with a small gift such as a houseplant or plate of cookies.

21. Adopt a town monument and keep it clean.

22. Make treats and deliver them to your local police or fire station.

23. Collect clothing, blankets, toys, disposable diapers, and personal care items and donate to homeless shelters.

24. Plant extra seeds and share the plants or Sell the flowers or plants and donate the proceeds to a local organization in need.

25. Organize to build a playground in your neighborhood.

26. Make treats for a local senior homes.

27. Improve the local government school grounds.

28. Collect unused make-up, perfume and other cosmetics for a center for abused women.

29. Make center pieces, holiday cards, birthday cards, and notes for assisted living facilities, children hospital wards.

30. Have kids practice reading a book and read it to a younger child who needs help learning how to read; a senior citizen who will benefit from companionship or a child in a special needs classroom in your school who is learning to read.

31. Read a newspaper to an elderly person who can no longer read the small print.

32. Make a bird bath from a plastic dish and put it in your yard or on the windowsill. Keep it filled with water and maintain water bowls both migrating and local birds. Make birdseed available as well.

33. Collect money and then provide popsicles for homeless kids'.

05/25/2018



### *Activity 5 : visiting an old age home*

a) why this particular activity was opted by child over others ?

b) what was the impact of community services on you ?

c) what was the impact of your services on your community ?

d) some positive and negative remarks received by a student while undertaking

a specific community service ?



**Before**



**After**



**BEFORE**



**THEF**

Sample shots for activity 10 clearly showing the impact of the services undertaken.

